

VSC/VSEC - Human Right 631 (Corresponding to Major)

Class	Sem.	Credits	Course Code	Course Name	Teaching Hrs.	Exam Duration	Max. Mark
	I	-	-	-	-	-	-
B.A. 1	II	02	631271	VSEC 1: Human Rights Documentation and Professional Practice	30	2Hrs.	Th. 30 Int. 20
B.A.2	III	02	631272	VSEC 2: Human Rights Law and Enforcement Skills	30	2Hrs.	Th. 30 Int. 20
B.A.2	IV	02	631273	VSEC III – Human Rights Awareness and Digital Advocacy	30	2Hrs.	Th. 30 Int. 20
B.A.3	V	02	631274	VSEC IV- Human Rights and Professional Ethics	30	2Hrs.	Th. 30 Int. 20
B.A.3	VI	02	631275	VSEC V Human Rights, Peacebuilding and Conflict Resolution	30	2Hrs.	Th. 30 Int. 20

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B.A. Part 1 (Semester – II)

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Code	Title	Credit	Period	Mark
VSC/VSEC - Human Right –I (Corresponding to Major) 631271	VSEC 1: Human Rights Documentation and Professional Practice	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	To familiarize students with the foundational concepts and international frameworks of human rights. To develop practical skills in documentation, reporting, and professional application of human rights. To enable students to apply human rights principles in real-world vocational settings. To build competence in creating professional human rights documentation.			
Course Outcomes (Cos) :	After successful completion of the course, students will be able to: Students will understand the theoretical foundations of human rights. Students will demonstrate skills in documentation and professional practice. Students will successfully complete practical projects in human rights documentation.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Basic Concepts of Human Rights 1 Origin and Development of Human Rights 2 Universal Declaration of Human Rights (UDHR) and its principles 3 Fundamental Rights in the Indian Constitution 4 Balance between Human Rights and Duties	07	07 Marks	Mapping with Internal Assessment (20 Marks) 10Marks 1 Conducting a Local Human Rights Violation Survey 2 Organizing an Awareness Campaign (Preparing a Complete Documentation Portfolio Project Presentation, Evaluation and Feedback) 10 Marks Participation, Quizzes, presentations, or fieldwork (linked to CO1, CO2, CO4& CO5).
II	International and National Human Rights Framework 1 Major International Human Rights Instruments 2 Role of United Nations and Treaty Bodies 3 National Human Rights Commission (NHRC) and State Commissions 4 Judicial Activism and Public Interest Litigation (PIL)	08	8 Marks	
III	Documentation Skills 1 Preparing Case Studies on Human Rights Violations 2 RTI and Information Collection Techniques 3 Report Writing and Field Notes 4 Digital Documentation and Database Management	07	07 Marks	
IV	Advanced Tactics, Evaluation, and Professional Applications 1 Human Rights Work in NGOs	08	8 Marks	

	2 Corporate Social Responsibility (CSR) and Rights 3 Labour Rights and Workplace Safety 4Professional Ethics and Rights			
संदर्भग्रंथ :	1 Agarwal H.O., Human Rights, Central Law Publications, 2006. 2 Rhona K.M. Smith, Textbook on International Human Rights, Oxford University Press, 2007. 3 Brijendra Singh Boudha, मानवअधिकार, Yuvraj Publications, Agra. 4 Dr. Keshav Phale, मानवअधिकारआणिभारतातीलवर्तमानस्थिती, Atharva Publications (ISBN: 978-93-85026-05-8).			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part 2 (Semester – III)

HUMAN RIGHT (631) (NEP 2020)

Code	Title	Credit	Period	Mark
VSC/VSEC - Human Right – II (Corresponding to Major) 631272	VSEC 2: Human Rights Law and Enforcement Skills	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	To provide in-depth knowledge of national and international human rights legal frameworks. To develop enforcement, complaint handling, and legal advocacy skills. To train students in practical application of human rights laws. To enhance understanding of redressal mechanisms			
Course Outcomes (Cos) :	After successful completion of the course, students will be able to: Students will gain strong theoretical knowledge of human rights laws. Students will develop enforcement and advocacy skills. Students will apply their learning through practical case handling and reporting.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	International Legal Framework 1 ICCPR and ICESCR 2 UN Mechanisms and Special Agencies 3 Regional Mechanisms (Europe, America, Africa) 4 International Criminal Court	07	07 Marks	Internal Assessment: 20 Marks (10 + 10) 10Marks: Mock Complaint Filing and Follow-up Case Study Analysis and Report Preparation Simulation of Mediation Process Field Visit and Final Project Report Submission
II	Indian Legal Mechanisms 1 National Human Rights Commission (NHRC) 2 State Commissions and their Role 3 PIL and Judicial Activism 4 Criminal Procedure Code and Rights	08	8 Marks	
III	Enforcement and Redressal 1 Complaint Registration and Follow-up Procedures 2 Mediation and Conciliation Techniques 3 Evidence Collection and Case Management 4 Legal Awareness Workshops	07	07 Marks	
IV	Emerging Trends, Reforms, Sectoral Human Rights Issues 1 Cases related to Women, Dalit and Child Rights	08	8 Marks	

	2 Environment Rights and Development 3 Rights of Migrants and Refugees 4 Emerging Challenges in Human Rights Enforcement			
Reference books :	H.O. Agarwal, Human Rights, Central Law Publications, Allahabad, 2006. Subhash Kashyap (ed.), मानवअधिकार. YSR Murthy, Human Rights Handbook, LexisNexis Butterworths, New Delhi, 2007. Savitribai Phule Pune University, भारतातीलमानवाधिकारवर्तव्ये (Marathi Publication).			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part 2 (Semester – IV)
HUMAN RIGHT (631) (NEP 2020)

Code	Title	Credit	Period	Mark
VSC/VSEC - Human Right – III (Corresponding to Major) 631273	Human Rights Awareness and Digital Advocacy	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	To understand the importance of human rights awareness in society. To equip students with digital tools and social media strategies for advocacy. To develop skills for designing and implementing awareness campaigns. To promote responsible digital activism			
Course Outcomes (Cos) :	After successful completion of the course, students will be able to: Students will master theoretical aspects of awareness and advocacy. Students will acquire digital and campaign planning skills. Students will execute practical digital advocacy projects.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Awareness Concepts Importance of Human Rights Education Inequality and Rights in Society Rights based on Gender, Caste and Class Global and Local Contexts	07	07 Marks	Evaluation: Internal Assessment: 20 Marks (10 + 10) 10Marks: Assignment/Project (e.g., drafting a sample bill clause or mock parliamentary debate report). 10 Marks: Class participation, quizzes, group discussions, or field visit (e.g., observing state legislature proceedings). Practical Project Design and Launch a Digital Awareness Campaign Create Digital Portfolio and Content Community Outreach Activity Impact Assessment and Final Presentation
II	Theoretical Foundations of Advocacy History and Evolution of Human Rights Movements Role of Civil Society and Media Theories of Social Change and Advocacy Ethical Issues in Human Rights Advocacy	08	8 Marks	
III	Legislative Drafting Principles Digital Skills Social Media Campaign Design Digital Storytelling and Video Creation Online Petitions and Activism Data Privacy and Rights	07	07 Marks	
IV	Campaign Organization Community Outreach Programmes	08	8 Marks	

	School/College Awareness Workshops Media Interaction and Press Releases Evaluation Indicators			
Reference books :	Olawuyi Damilola S., The Human Rights-Based Approach to Carbon Finance. United Nations, Women's Rights are Human Rights, United Nations Publication, 2014. मानवाधिकारअध्ययन, LNA Books. Hum Aur Hamare Manav Adhikar, Asian Vision Publisher's, 2024.			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part 3 (Semester – V)

HUMAN RIGHT (631) (NEP 2020)

Code	Title	Credit	Period	Mark
VSC/VSEC - Human Right – IV(Corresponding to Major)631274	Human Rights and Professional Ethics	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	To integrate human rights principles with professional ethics across various sectors. To develop skills for ethical decision-making and compliance. To prepare students for ethical leadership roles in their careers. To analyze real-world ethical dilemmas in professional contexts.			
Course Outcomes (Cos) :	After successful completion of this course, the students will be able to: Students will understand the linkage between ethics and human rights. Students will apply ethical frameworks in different sectors. Students will complete practical projects on ethical compliance			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Ethics and Rights 1 Principles of Professional Ethics 2 Rights and Accountability 3 Anti-Corruption Rights 4 Corporate Rights Policies	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions. Practical Project Institutional Case Study Analysis Preparation of Policy Recommendations Development of Training Module on Ethics Project Presentation and Career Guidance Session
II	Sectoral Applications 1 Rights in the Education Sector 2 Health and Medical Rights 3 Information Technology and Privacy 4 Tourism and Cultural Rights	08		
III	Ethical Frameworks and Compliance 1 International Standards on Business and Human Rights 2 Code of Conduct Development 3 Conflict Resolution Mechanisms 4 Audit and Compliance Procedures	07	8 Marks	
IV	Case Studies in Professional Ethics 1 Corporate Violations and Accountability 2 Ethical Challenges in Public Service 3 Media Ethics and Human Rights 4 Emerging Issues in Technology and Ethics	08	07 Marks	
Reference books :	1 David P. Forsythe, Encyclopedia of Human Rights. 2 Brijendra Singh Boudha, मानवअधिकार : Human Rights, Yuvraj Publications. 3 Manav Adhikar, Central Law Publications, 2016. 4 Dr. Keshav Phale, मानवअधिकार आणि भारतातील वर्तमान स्थिती, Atharva Publications.			

Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (Questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)
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B.A. Part III (Semester – VI)

HUMAN RIGHT (631) (NEP 2020)

Code	Title	Credit	Period	Mark
VSC/VSEC - Human Right – V(Corresponding to Major)631275	Human Rights, Peace building and Conflict Resolution	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	To understand the relationship between human rights, peace, and conflict in various contexts. To develop theoretical knowledge of conflict analysis and peacebuilding frameworks. To equip students with practical skills for conflict resolution and peace promotion. To foster competencies in applying human rights approaches to post-conflict reconstruction and reconciliation.											
Course Outcomes (Cos) :	After successful completion of this course, students will be able to: Students will gain a strong theoretical understanding of human rights in conflict situations. Students will develop skills in conflict analysis, mediation, and peacebuilding. Students will successfully complete practical projects on peace initiatives and human rights protection.											
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies								
I	Understanding Conflict and Human Rights 1 Nature and Types of Conflicts (Armed, Ethnic, Communal) 2 Linkages between Human Rights Violations and Conflict 3 Impact of Conflict on Vulnerable Groups 4 International Humanitarian Law (Geneva Conventions)	07	07 Marks	Internal Assessment Structure Total Internal Marks: 20 <table><tr><th>Component</th><th>Marks</th></tr><tr><td>Assignment 1</td><td>10</td></tr><tr><td>Assignment 2</td><td>10</td></tr><tr><td>Total</td><td>20</td></tr></table> Assignment 1 (10 Marks) *Topic: Research Methodology & Data Collection Expected Work: *Formulate a research problem on any political issue (e.g., Voting Behavior, Government Scheme, Political Leadership). *Prepare a detailed Research Design and Questionnaire / Interview Schedule. *Mention sampling technique and data collection method. Submission: Written Assignment (8–10 pages) + Questionnaire (Copy) Assignment 2 (10 Marks) *Topic: Data Analysis & Reporting *Expected Work: Collect or use secondary political data (Election results, Survey data, etc.). *Perform data cleaning and analysis using Excel / SPSS *Prepare charts/visualization and write a short interpretation report. *Submission: Analysis File (Excel/SPSS) + Short Report (5–7 pages) Note:Both assignments are compulsory. Plagiarism will result in zero marks. 2.Test with multiple choice questions / short and long answer questions. Practical Project Conflict Mapping and Case Study Analysis of a Real Conflict	Component	Marks	Assignment 1	10	Assignment 2	10	Total	20
Component	Marks											
Assignment 1	10											
Assignment 2	10											
Total	20											
II	Peace building Frameworks 1 Concepts of Positive and Negative Peace 2 United Nations Peacebuilding Architecture 3 Role of Civil Society and NGOs in Peace Processes 4 Transitional Justice Mechanisms	08	8 Marks									
III	Conflict Resolution Skills 1 Negotiation and Mediation Techniques 2 Early Warning and Conflict Prevention 3 Restorative Justice and Reconciliation 4 Role of Dialogue and Track II Diplomacy	07	07 Marks									
IV	Human Rights in Post-Conflict Situations 1 Rehabilitation and Reconstruction 2 Gender-Sensitive Peacebuilding 3 Refugee and Internally Displaced Persons Rights 4 Challenges of Democratization and Human Rights	08	8 Marks									

				Simulation of Mediation and Negotiation Exercise Design a Community-Level Peacebuilding Initiative Project Presentation, Impact Assessment and Final Report
Reference books :	English Reference Books 1 C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 2004. 2 Ranjit Kumar, Research Methodology: A Step-by-Step Guide for Beginners, Sage Publications, 2019. 3 Alan Bryman, Social Research Methods, Oxford University Press, 2016. 4 Pauline V. Young, Scientific Social Surveys and Research, Prentice Hall, 2009. Hindi Reference Books 1 रामआहूजा, सामाजिक अनुसंधान, रावत पब्लिकेशन, 2017. 2 एच. के. कपूर, अनुसंधान पद्धति, भगवती प्रकाशन, 2018. 3 आर. एन. शर्मा, सामाजिक अनुसंधान के सिद्धांत, अटलांटिक पब्लिशर्स, 2016. Marathi Reference Books 1 बी. आर. जोशी, सामाजिक संशोधन पद्धति, फडके प्रकाशन, 2018. 2 शशिकांत कारंडे, संशोधन पद्धति, विद्या प्रकाशन, 2019. 3 एस. बी. पाटील, सामाजिक विज्ञानातील संशोधन पद्धति, प्रशांत प्रकाशन, 2020.			
Model Questions:	Galtung Johan, Peace by Peaceful Means: Peace and Conflict, Development and Civilization, Sage Publications, 1996. Lederach John Paul, The Moral Imagination: The Art and Soul of Building Peace, Oxford University Press, 2005. Bell Christine, On the Law of Peace: Peace Agreements and the Lex Pacificatoria, Oxford University Press, 2008. Mani Rama, Peacebuilding and Human Rights, Routledge, 2012.			